



UNSW
SYDNEY

Australia's
Global
University

UNSW Law

LEGAL EDUCATION RESEARCH CONFERENCE

PROGRAM

27-28 NOVEMBER 2019

DAY 1

WEDNESDAY 27 November 2019

From 8am CONFERENCE REGISTRATION

9 – 9.15am WELCOME Room G04

UNSW Law Dean Professor George Williams & Associate Dean (Education) Associate Professor Ben Golder

9.15 – 10.15am Keynote #1 Room G04

Professor Prue Vines (UNSW) A visceral view of subversion in legal education – teaching and research in unusual domains as a methodology'

10.15 – 10.45am MORNING TEA

10.45am – 12.15pm PARALLEL PANEL SESSION #1

Room G02 Subverting Attendance	Prof Natalie Skead, and Liam Elphick (UWA), 'When the left hand doesn't know what the right hand is doing: Comparing staff and student perceptions of class attendance in a large-scale empirical study'; A/Prof Kylie Burns (Griffith), A/Prof Kate Galloway (Bond), Prof Natalie Skead and Liam Elphick (UWA), 'Subverting Attendance: We taught it, they did not come, so what should we do? A conversation'			
Room G23 Legal Education	Prof Paolo Moro (U of Padova) 'Legal Design in the Italian Renaissance. The Greek Myth of the unfair trial in The Calumny by Sandro Botticelli'	Assit/Prof Kylie Fletcher (Bond) 'Legal education and its 'shadow networks': A complexity perspective'	Prof Simon Rice (USYD) 'Beyond critical rhetoric: effecting subversive change to legal education'	
Room 101 Law Students	A/Prof Vivien Holmes (ANU College of Law) 'Climate Strikers go to Law School'	Dr Sonya Willis (Macquarie) 'Subversion, diversion or conversion: Who is subverting what as international students become a fixture in the Australian legal education landscape?'	Claire Kaylock (Monash U) 'Building on the strengths of students who use English as an additional language'	Dr Justine Rogers (UNSW) 'The Rebelliousness of Teaching Law Students Interpersonal Skills'

12.15 – 1.15pm LUNCH

1.15 – 2.45pm PARALLEL PANEL SESSION #2

Room G02 The Priestleys	A/Prof Kate Galloway (Bond), A/Prof Melissa Castan (Monash), Prof Alex Steel (UNSW) A Workshop: Hacking the Priestleys'			
Room G23 Technology I	Prof Julian Webb (UMelb) 'Locating Information Technology Critically in the Curriculum'	Julia Day (UNE) 'Using Social Media to Build a Community of Practice at an Online Law School to Subversively Pique Students' Interest in Law'	A/Prof Edith I Tzu Su (NCHU, Taiwan) 'World-Blended learning: Practices to Enhance the Online Learning Space'	
Room 101 Approaches to Teaching	Dr Maria O'Sullivan (Monash) & Caroline Henckels (Monash) 'Teaching 'Wrong Cases' in a Subversive way – Case study: Al Kateb v Godwin'	Danish Sheikh (UMelb) 'Performing Subversion: Notes from Teaching a Legal Theatre Clinic'	Dr Dominick Fitzsimmons (UNSW) 'The Power of Silence'	Dr Sarah Wilson (UYork) 'Value and values in Higher Education: Some experience-based perspectives from the UK on the subversive dimensions of Historical approaches in the study of Law'

2.45 – 3.15pm AFTERNOON TEA

3.15 – 4.45pm PARALLEL PANEL SESSION #3

Room G02 Technology II	A/Prof Tania Leiman (Flinders) 'Risk, innovation and uncertainty: subverting the mindset of legal education in an age of change?'	Gary Cazalet (UMelb) and Dr Bridgette Toy-Cronin (U Otago) 'Workshop: Making Space: Clients as Teachers' This is an interactive teaching and learning workshop and attendees will be encouraged to 'learn by doing'.		
Room G23 Meta/Theory I	A/Prof Peter Burdon (AU) 'Subversion and Politics in the Classroom'	Dr Scott East (UNSW, A&D) and Dr Ben Hightower (UoW) 'Subverting Institutional Quietism in Times of Change'	Dr Nicole Siller and Karen E Powell (Deakin U) 'Teaching and Learning (R)evolution: Challenges, Barriers, and Opportunities to Online Legal Education'	
Room 101 Vocationalism	Prof Nick James and Kana Nakano (Bond U) 'Subverting the Dominant Discourse in Law Student Employment Aspirations'	Simon Kozlina (WSU) 'Critical Pedagogy and the Subversion of Vocationalism: or why I jumped on the train with Nickolas James'	Shan Mukerjee (LexisNexis) 'Dissecting the law to enhance it – the need for legal information architecture in the development of legal AI'	

5 – 6pm Keynote #2 Room G04

Professor Andreas Philippopoulos-Mihalopoulos (University of Westminster) 'Escaping the Lawscape: critical legal pedagogy and artistic practices'

DAY 2

THURSDAY 28 November 2019

9 – 10.30am PARALLEL PANEL SESSION #4

Room G02 Patterns of Hierarchy in Legal Education	A/Prof Ben Golder, Dr Vicki Sentas, Dr Daniel McLoughlin, A/Prof Peter Burdon (UA) 'Panel Discussion of Kennedy's Legal Education as a Training for Hierarchy'			
Room G23 Rethinking Assessment in Law	Joshua Krook (AU) 'Alternative Assessments and Teaching Methods: Lessons from a Canadian law school'	Dr Kate Sainsbury & Dr Jenny McDonald (WSU) 'Disrupting Disciplinary Divides: Using Partnership Pedagogy to develop materials on medico-legal ethics for law and medicine students'	Anneka Ferguson (ANU College of Law) 'Workshop: Exercises in Subverting the Assessment Effect'	Prof Alex Steel 'Re-thinking Assessment in Law'
Room 101 Law Courses	A/Prof Kate Galloway (Bond) & Nicole Graham (USYD) 'Subverting the Purpose of Property Law: Filling a Critical Space in its Teaching and Learning'	Prof Ursula Cheer (U of Canterbury) 'An example of subversion of student and teacher expectations'	A/Prof Lucas Lixinski, Prof Bronwen Morgan, A/Prof Amelia Thorpe, Prof Cameron Holley (UNSW) 'Group teaching and the challenges of pedagogical and subject-matter fragmentation: experimenting with Food Law'	

10.30 – 11am

MORNING TEA

11am – 12.30pm

PARALLEL PANEL SESSION #5

Room G02 Cross-Discipline	Kathrin Bain, Dr Ann Kayis-Kumar, Prof Fiona Martin, Winifred Murray, Margaret Connor; Chair: Kayleen Manwaring (UNSW Business) 'Legal education in a Business School: taking law beyond the lawyers'			
Room G23 Emotions in Legal Education	Dr Marc Trabsky (La Trobe) 'Teaching Death in Legal Education'	Prof Heidi K. Brown (BLS, New York) 'Untangling Fear in Legal Education (to Disrupt Power Hierarchies)'	Melinda Young, Dr Scott East, Nikki Hayes and Dr Lindsay Kelley (UNSW Art & Design) "'Nah gurl you're all good. If someone needs to change then that someone is me": The subversiveness of care in responding to Student Evaluations'	Anita Stuhmcke (UTS) 'The Tale Wagging the Dog: alternative facts and the Australian Guide to Legal Citation 4th edition'
Room 101 Technology III	Dr Michael Nancarrow (CQU) 'Subversion through technology: the changing landscape of property law learning and why I'm not an algorithm'	Barry Yau (ANU College of Law) 'On the edge: subversively reshaping the teaching-research nexus to connect with students through research blogging before they become lawyers'	Petra Zlatevska (UNSW, Law) 'On Stinging Nettles (Brennessel) in the classroom and canoodling with Moodle: reflections on the subversive teaching of Common law to German Law Students'	

12.30 – 1.30pm

LUNCH

1.30 – 3pm

KEYNOTE #3 Room G04

Professor Raewyn Connell (USYD); Professor Margaret Thornton (ANU); Professor David Dixon (UNSW) 'Plenary Book Discussion of The Good University'

3 – 3.30pm

AFTERNOON TEA

3.30 – 5pm

PARALLEL PANEL SESSION #6

Room G02 Subverting Panels and Teaching Law/Tech	Prof Lyria Bennett Moses (UNSW); John Juriansz (WSU); A/Prof Tania Leiman (Flinders); Chair: Grace Borsellino (WSU) 'Subverting Panels and Teaching Law/Tech'			
Room G23 Legal Practice	Rachel Kessel (Monash) 'Subverting Academia with Pracademia'	Kellie Toole & Peter Burdon (UA) 'Subverting neo-liberal rationality through student co-creation'	Dr Dorothea Anthony (UNSW) 'The Place of Politics in Teaching International Law'	Anna Hinder (Searl Street Consulting) 'From rubric to role: the implications for becoming a critical thinker in the workplace'
Room 101 Meta/Theory II	Dr Demelza Marlin (Macquarie) and Dr Nicholas Apoifis (UNSW, A&SS) 'Resistance, Subversion and Refusal: Examples of direct action from deep within the learning and teaching battleground'	A/Prof Lucas Lixinski (UNSW) 'Subversive, subversivo, subversif: comparative and international law as pathway to critique'	Prof Paolo Moro (U Padova) 'Learning law as crisis: The future perfect of legal education between Socratic method and Digital Rhetoric'	