FINAL PROGRAM - RESEARCH IN LEGAL EDUCATION CONFERENCE - UNSW, DECEMBER 2017

Sunday 3 December

18.00-20.00 Welcome drinks

Includes Book Launch – Law, Lawyering and Legal Education: Building an Ethical Profession in a Globalizing World by Charles Sampford and Hugh Breakey. The book will be launched by Hon. Michael Lavarch AO and Professor Carrie Menkel-Meadow

Level 1, Law Building, Lower Campus UNSW

Monday 4 December

8.30-9.00: Registration and Morning Tea

Ground Floor, Law Building

9.00-9.10: Welcome from Dean, Professor George Williams and Conference Administrator, Associate Professor Ben

Golder, Associate Dean (Education), UNSW Law

9.10-10.00: Keynote 1 – Paul Maharg: Prometheus, Sisyphus, Themis: Three futures for legal education research

Room G04, Law Building

10.00-12.00: Parallel Panel Session 1

Regulating legal	Anthony Bradney (Keele	Sally Kift (JCU) 'A	John Flood (Griffith	Julian Webb
education	U) 'Who Controls	virtuous journey through	U) 'What law and	(Melbourne Law
	University Legal	the regulation minefield'	innovation can offer	School) 'Trends in
Room 101	Education in UK'		legal education'	Legal Education
				Reform'
Assessment and	Cathy Sherry (UNSW)	Julian Laurens (UNSW) et	Kate Sainsbury (WSU)	Sonya Willis
Students'	'(Re)introducing closed	al 'E-Exams - Students,	'Student Perceptions	(Macquarie Law
Perception of it	Book Exams	laptops, and Wi-fi. Can	of Pilot seen closed	School) 'Assessing
		technology enhance	book exam'	Assessment'
Room 162		exam performance?'		
Supporting Student	Josh Krook (U Adelaide)	Jenny Chan (CUHK)	Fiona Martin and	Ilija Vickovich
Learning	'Is the problem question	'Collaborative and	Margaret Connor	(Macquarie Law
	paradigm too restrictive'	cooperative Learning in	(UNSW) 'Adaptive e-	School) 'Students as
Room 163		Legal Education – Hong	learning'	Partners'
		Kong'		

12.00-13.00: Lunch and Poster Session

Level 1, Law Building (all subsequent tea and lunch breaks will be held in this location)

13.00-14.30: Parallel Panel Session 2

Building	Justine Rogers (UNSW)	Helen McGowan (ANU)	Marina Nehme (UNSW)
Community	'Legal ethics practice:	'Adapt, improvise and overcome:	'The promotion of a community
	What's the profession got	Strengthening ethical acuity within	of Inquiry'
Room 101	to do with it?'	professional communities of	
		practice'	
The Landscape of	Kate Galloway (Bond) et al	Kristoffer Greaves (College of Law)	Amy Barrow (Macquarie Law
Legal Education	'Towards a Taxonomy of	'A meta-survey of teaching and	School) et al 'Innovation and
Scholarship	Legal Education Research'	learning in practice-based education'	Multidisciplinary perspectives'
Room 162			
Critical Thinking	Gabrielle Appleby and	Nigel Stobbs (QUT) The Relationship	Elen Seymour and Liesel Spencer
	Rosalind Dixon (UNSW)	Between Sterility of Vision in Legal	(WSU) 'Confidence and
Room 163	'Teaching Critical Thinking	Education Scholarship – and the	competence: teaching the 'digital
	in the Core Curriculum	Atrophy of Metacognition Among	native' law student legal reading
	through Re-reading'	Law Students'	and information literacy'

14.30-15.00: Afternoon Tea

15.00-16.00: Parallel Panel Session 3

Technology: disrupting	Lyria Bennett Moses (UNSW) 'The Need	Tania Leiman (Flinders U)
legal education?	for Lawyers'	'Equipping the Legally Literate Leaders of Tomorrow'
Room 101		
Experiential Learning	Wilson Chow et al (U Hong Kong)	Svetlana German and Robert Pelletier (Notre Dame
	'Experiential Learning in Law at U Hong	U) 'Clinical legal experience'
Room 162	Kong'	
Indigenous Legal	Melanie Schwartz (UNSW)	Jeni Engel (UNSW) 'The Humanities Pathway
Education	'Retaining our Best'	Program at UNSW'
Room 163		

16.00-17.00: Keynote 2 – Fiona Cownie: **Well, here we are again...the past present and future(s) of legal education research**

Room G04, Law Building

Tuesday 5 December

9.00-10.30: Parallel Panel Session 4

Supporting Student	Christopher Pearce and	Prue Vines (UNSW) 'Teaching	Ming Gu (UNSW) 'Where
Learning 2	Shaunnagh Dorsett (UTS) 'Be	Torts to International Chinese	progressive legal education
	Prepared! The Value of Tutorial	Students'	meets the Chinese culture'
Room 101	Preparation Exercises to Legal		
	Education'		
The Politics of	Peter Burdon (U Adelaide)	David Dixon (UNSW) 'The Cultural	Nicole Graham (UTS) 'Legal
Legal Education	'Engaging neoliberalism in Legal	Cringe and Australian Legal	Education in the
Scholarship	Education Research'	Education'	Anthropocene'
Room 162			
Technology as	Michael Adams (WSU) 'Law and	Jenny Buchan et al (UNSW)	Jennifer Dickfos et al
Transformation	Teaching Technology – the last	'Using online learning to	(Griffith U)
	20 years'	transform teaching and	'An engagement toolkit for
Room 163		learning'	the disengaged'

10.30-11.00: Morning Tea

11.00-12.00: Keynote 3 – Carrie Menkel-Meadow: Thinking or Acting Like A Lawyer? What We Don't know about Legal Education and are Afraid to Ask

Room G04, Law Building

12.00-13.00: Lunch

13.00-14.30: Parallel Panel Session 5

Face to face or	Christina Do and Leigh	Simon Kozlina (WSU)	Noeleen McNamara (USQ)
online?	Smith (Curtin U)	'Technology-enabled	'The status of the classroom'
	'The importance of Face to	Learning and Critical	
Room 101	Face Teaching '	Pedagogy'	
Skills as Substance	Ken Yin (ECU)	Dominic Fitzsimmons	Werner Schäfke et al (U Copenhagen)
	'The deconstruction of the	and Tamar Ruiz (UNSW)	'Implementing Research Based Teaching
Room 162	tort of negligence into its	'You can't think outside	in an LLM Program'
	syllogistic elements'	a circle'	
Student Engagement	Sally Varnham (UTS)	Maxine Evers (UTS)	Brett Freudenberg and Anna Mortimore
without Tears	'Creating a culture of	'Student engagement in	(Griffith U)
	engagement'	legal education	'The firm: rethinking tutorials'
Room 163		scholarship'	

14.30-15.00: Afternoon Tea

15.00-16.00: Parallel Panel Session 6

Interdisciplinary	Catherine Nguyen (UTS)	Margaret Castles and Bernadette Richards (U
Approaches to Education	'Lawyer, engineer and graphic	Adelaide)
in Law	designer'	'Two professions – one learning experience'
Room 101		
Writing for Law	Philippa Ryan (UTS) 'Teaching Law	Sandra Noakes (WSU) 'Getting it Write: Locating
	Students the Role of Discourse	Good Practice Pedagogy to Support and Develop
Room 162	Markers'	Law Student Writing'
Failures and Futures?	Gabriel Viana (U Sao Paolo)	Jessica Viven-Wilksch (U Adelaide) 'Legal Education
	'The failure (or not) of Brazilian Legal	Scholarship: Dynamic and Trendsetting and going
Room 163	Education'	viral?'

16.00-17.00: Concluding Plenary Roundtable: Where to Next for Legal Education Scholarship?

Participants: Kate Galloway (Bond), Sally Kift (JCU), Sarah O'Shea (Wollongong), Alex Steel (UNSW), Prue Vines (UNSW)

Room G04, Law Building