



ELEC1111 Electrical Circuit Fundamentals

(Former name: Electrical & Telecommunications Engineering)

COURSE STAFF

Course Convener: Dr. Inmaculada Tomeo-Reyes, EE building (G17), Room EE 444.
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Tutors: TBC

Laboratory Contact: TBC

Consultations: You are encouraged to ask questions on the course material during or after the online lecture class times in the first instance. Lecturer consultation times will be advised during the first lecture, as well as on Moodle (<https://moodle.telt.unsw.edu.au/login/index.php>), which is the online learning and teaching management platform used in this course. You can also post questions on Moodle discussion forums (highly encouraged). You are welcome to email the tutors or laboratory contact, who can answer your questions on this course and can also provide you with consultation times. ALL email enquiries should be made from your student email address with "ELEC1111" in the subject line; otherwise they may not be answered.

Keeping Informed: All announcements regarding the course and its assignments will be made via Moodle. Announcements may also be made during classes, but everything will be formally posted on the "Course Announcements" forum of ELEC1111 in Moodle. Please note that you will be deemed to have received this information, so you should take careful note of all announcements.

COURSE SUMMARY

Contact Hours

- Lectures (Online only): 4 hours every week, starting from Week 1.
- Tutorials:
 - Class tutorials (Face-to-face or online): 2 hours every week, starting from Week 2.
 - Independent tutorials (Online only): to complete at your own pace, starting from Week 2.
- Laboratory Experiments (Face-to-face or online): 2 hours every week, starting from Week 2.

Session	Day	Time	Location
Lectures	Tuesday	2pm – 4pm	Online via Microsoft Teams
	Friday	9am – 11am	
Tutorials	Monday to Friday	Check Your Timetable	Check Your Timetable
Laboratories	Monday to Friday	Check Your Timetable	Check Your Timetable

Context and Aims

Can you imagine your life without electricity, computers or mobile phones? Circuits are all around us. Electrical engineers are most commonly associated with the development of circuits, but they are not the only ones who know about or work with circuits. All engineers need to have a basic understanding of the relationship between electricity, electrical energy, electronic instrumentation and measurements. Mechanical engineers use circuits, for example, when designing motors or controls for spacecrafts. Robotics are usually considered a Computer Science specialty, but it is hard to imagine doing anything in robotics without considerable knowledge of electrical circuits. ELEC1111 is an introductory course in Electrical Engineering, which provides an introduction to fundamental electrical elements and circuits, as well as the technical skills to analyse such circuits.

The aims of the course are to:

- Provide students with analytical and practical experience with electrical circuits.
- Ensure that students' design skills are adequate and to the level desirable for a professional engineer.
- Give students the opportunity to improve the design and practice skills required by professional engineers.

Indicative Lecture Schedule

Period	Summary of Lecture Program
Week 1	Introduction, Circuit Basics, Ohm's law, Sources and Diodes
Week 2	Kirchhoff's laws, Series & Parallel, Nodal and Mesh Analysis
Week 3	Circuit Theorems (Superposition, Thevenin, Norton, Source Transformation)
Week 4	Capacitors and Resistor-Capacitor (RC) Circuits
Week 5	Inductors and Resistor-Inductor (RL) Circuits, Mid-term exam
Week 6	<i>Flexibility Week</i>
Week 7	Operational Amplifiers (Op Amps)
Week 8	AC Analysis I - Phasor and Impedance
Week 9	AC Analysis II - Circuit Theorems and AC Op Amps
Week 10	AC Power

Indicative Laboratory Schedule

Period	Summary of Laboratory Program
Week 2	Lab/Experiment 1: Familiarization with Laboratory Equipment
Week 3	Lab/Experiment 2: Series and Parallel Circuits
Week 4	Lab/Experiment 3: Circuit Construction and Kirchhoff's Laws
Week 5	Lab/Experiment 4: Circuit Theorems
Week 6	<i>Flexibility week</i>
Week 7	Lab/Experiment 5: RC & RL Transients
Week 8	Lab exam
Week 9	Lab/Experiment 6: Operational Amplifiers (Op Amps)
Week 10	Lab/Experiment 7: AC Circuits and AC Power

Assessment

1. Online Quizzes	15%
1. Mid-term Exam	20%
2. Laboratory Assessment and Exam	20%
4. Final Exam	45 %
Total:	100%

You **MUST** attend at least **6 out of the 7** lab experiments **AND** pass the laboratory assessment **AND** pass the lab exam to pass the course. This means that even if you score 100% in all other assessment items, **you will not pass the course** if your overall mark for lab assessments and the lab exam is not satisfactory.

Also, you **MUST** achieve a minimum of **45 marks out of 100** in the final exam in order to pass the course.

For further details on assessment tasks and their marks please refer to the Assessment section of this document.

COVID19 - Important Health Related Notice

Your health and the health of those in your class is critically important. You must stay at home if you are sick or have been advised to self-isolate by [NSW health](#) or government authorities. Current alerts and a list of hotspots can be found [here](#). **You will not be penalised for missing a face-to-face activity due to illness or a requirement to self-isolate.** We will work with you to ensure continuity of learning during your isolation and have plans in place for you to catch up on any content or learning activities you may miss. Where this might not be possible, an application for fee remission may be discussed.

If you are required to self-isolate and/or need emotional or financial support, please contact the [Nucleus: Student Hub](#). If you are unable to complete an assessment, or attend a class with attendance or participation requirement, please let your teacher know and apply for [special consideration](#) through the [Special Consideration portal](#). To advise the University of a positive COVID-19 test result or if you suspect you have COVID-19 and are being tested, please fill in this [form](#).

UNSW requires all staff and students to follow NSW Health advice. Any failure to act in accordance with that advice may amount to a breach of the Student Code of Conduct. Please refer to the [Safe Return to Campus](#) guide for students for more information on safe practices.

COURSE DETAILS

Credits

ELEC1111 is a 6 UoC course. The expected average workload is approximately **15 hours per week** throughout the 10-week term, including face-to-face contact hours and self-studying.

Relationship to Other Courses

This is a 1st year course in the School of Electrical Engineering and Telecommunications. It is an introduction to electrical engineering, not only for Electrical and Telecommunications Engineering students, but also for other engineering disciplines across the faculty. It is a pre-requisite for many other courses both in electrical and other engineering schools.

Pre-requisites and Assumed Knowledge

There are no particular pre-requisites for this subject, but it is essential to have physics and mathematics background at high-school level.

Following Courses

This course is a pre-requisite for Circuits and Signals (ELEC2134).

Learning outcomes

After successful completion of this course, you should be able to:

- LO1. Systematically analyse DC and AC electrical circuits by deriving and solving equations using circuit laws and theorems.
- LO2. Obtain the transient and steady state behaviour of a first order circuit.
- LO3. Apply phasors and sinusoidal steady state analysis to AC circuits.
- LO4. Apply concepts of DC and AC circuit analysis in circuits with ideal operational amplifiers.
- LO5. Demonstrate competency in building basic electrical circuits, operate fundamental electrical engineering equipment, work in a laboratory environment and follow work health and safety (WHS) regulations.
- LO6. Evaluate relevant information to design simple engineering systems that use electrical circuits.
- LO7. Validate analysis results experimentally and/or using basic simulation software.

The course delivery methods and course content address several core UNSW graduate attributes. These include:

- The capacity for analytical and critical thinking and for creative problem solving.
- The ability to engage in independent and reflective learning.
- Information Literacy – the skills to locate, evaluate, and use relevant information.
- The capacity for enterprise, initiative, and creativity.
- The skills of effective communication.

This course is designed to provide the above learning outcomes which arise from targeted graduate capabilities listed in **Appendix A**. The targeted graduate capabilities broadly support the UNSW and Faculty of Engineering graduate capabilities (listed in **Appendix B**). This course also addresses the Engineers Australia (National Accreditation Body) Stage I competency standard as outlined in **Appendix C**.

Syllabus

Fundamental analogue electrical elements: sources, resistors, capacitors, inductors, diodes; Fundamental DC and AC circuit analysis techniques: Ohm's and Kirchhoff's laws, nodal and mesh analysis, circuit theorems (superposition, source transformation, Thévenin & Norton equivalents), phasors, impedances, AC power; Fundamental DC and AC analogue electrical circuits: resistor-capacitor (RC) and resistor-inductor (RL) circuits, operational amplifiers.

TEACHING STRATEGIES

Delivery Mode

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal online lectures, which provide you with a focus on the core analytical material in the course, together with qualitative, alternative explanations to aid your understanding.
- Tutorials, which allow for exercises in problem solving and allow time for you to resolve problems in understanding of lecture material.
- Laboratory sessions, which support the formal lecture material and provide you with practical construction, measurement and debugging skills.

Learning in this course

You are expected to attend all lectures, tutorials, labs, and the mid-term exam in order to maximise learning. You must prepare well for your tutorial classes. The importance of adequate preparation prior to each tutorial cannot be overemphasized, as the effectiveness and usefulness of the tutorial depends to a large extent on this preparation. You must also prepare well for your laboratory classes, as you will be tested for this preparation at the beginning of each lab session. In addition to the lecture notes/videos, you should read relevant sections of the recommended text. Reading additional texts will further enhance your learning experience. UNSW *assumes* that self-directed study of this kind is undertaken in addition to attending classes either in the face-to-face or online format throughout the course. *Group learning/study and collaboration throughout the course is strongly encouraged if social distancing is practiced.*

Lectures

Recorded lecture videos will be made available to students after the scheduled online lecture has concluded. Students should note that watching recordings is no substitute for attending the online classes, where live questions can be asked. Note that having access to recorded lectures does not imply improved exam preparation, without significant and consistent additional self-directed study through the term.

Tutorials

Two modes of tutorials will be provided in ELEC1111.

1. **Class tutorials:** In these two-hour sessions, students will solve the given problems in class by applying their learnings from the lectures. The tutors will mentor the students to solve the questions correctly and will check their solutions. The class tutorials are offered in either the face-to-face delivery mode or the online delivery mode according to the student's timetable. Note that a student can swap between face-to-face or online tutorial delivery modes if the course coordinator is notified by email.
 - a. **Face-to-Face:** These sessions operate in a partially collaborative manner. Here, students may collaborate with each other but must adhere to strict social distancing requirements. It is recommended that students use Microsoft Teams to share their screen to other students during this collaboration to avoid touching the same surfaces/equipment.
 - b. **Online:** These sessions operate in a fully collaborative manner. Here, students will work together to solve the problems.
2. **Independent tutorials:** These are pre-recorded solutions of typical tutorial questions, that you can watch at your own pace. It is strongly encouraged that you attempt to solve the questions of these tutorials before watching the videos to observe the methods and theory used in each question. The format of the videos is typically 3 - 5 minutes long, which is a lot more concentrated than a normal tutorial class. It is expected that you spend at least one hour per week on solving and watching these tutorials.

Laboratory sessions

The laboratory schedule is deliberately designed to provide practical, hands-on exposure to the concepts conveyed in lectures soon after they are covered in class. Students are required to attend the laboratories in either the face-to-face or online format as outlined in the Contact Hours. The laboratories are an integral part of learning in this course as they allow you to build/configure circuits, measure, and observe in real life the theory of the lectures. You are expected to attend all labs, and the lab exam. You must prepare well for your laboratory classes as your lab work will be assessed during each lab session.

NOTE: There is no laboratory exemption for this course. Regardless of whether equivalent labs have been completed in previous terms, all students enrolled in this course must take the labs. If, for medical reasons, (note that a valid medical certificate must be provided) you are unable to attend a lab, you will need to apply for a catch-up lab during another lab time, as agreed by the laboratory coordinator.

ASSESSMENT

The assessment scheme in this course reflects the intention to assess your learning progress throughout the term. Ongoing assessment occurs through the online quizzes, mid-term exam, lab experiments (see lab manual), and the lab exam¹.

Online Quizzes

Each week **starting from Week 2**, there will be one an online quiz related to the materials covered in the previous week of the course. Quizzes have **an individual and a group component**. Once a quiz is made available online, you can complete the quiz at your own convenience, but the **deadline for each quiz is one week** from the opening date. The average mark of the 9 quizzes accounts for the total mark of this assignment. The overall mark for this assignment accounts for **15%** of your total course mark (see page 2).

Mid-Term Exam

There will be an exam scheduled in **Week 5**, which tests your general understanding of the course material. It is designed to give you feedback on your progress through the analytical components of the course. Questions may be drawn from any material already covered in the course schedule. Marks will be assigned according to the correctness of the responses. This exam accounts for **20%** of the total course mark (see page 2).

Laboratory Assessment

Laboratories are primarily about learning, and the laboratory assessment is designed to check your knowledge as you progress through each stage of the laboratory tasks. There is a face-to-face laboratory manual and a remote online laboratory manual which are for the face-to-face or remote online laboratory formats, respectively. Students must ensure to use the correct manual for the format they are doing. Due to COVID19 restrictions and strict limit in the capacity of the lab and/or equipment for remote labs, students CANNOT swap between the face-to-face and online laboratory formats.

The laboratory manual, which contains the instructions on the laboratory experiments and equipment, will be provided in a PDF file on Moodle. A printed version can be purchased from UNSW Bookshop ([Click here for the map](#)). You are required to **record your observations** in the laboratory manual to receive your lab mark. Several **online training videos** have been created to help you to familiarise with the laboratory equipment and how to use it properly. These videos are available on Moodle as well as on the PDF version of the laboratory manual via provided hyperlinks.

NOTE: Students must **upload the completed work health and safety (WHS) form** to the submission page provided on Moodle before attending the first practical laboratory session. If a student attends a laboratory session without having submitted a signed OH&S form, the lab demonstrators will NOT assess the student's lab work until the form is submitted.

The laboratory assessment comprises of two parts:

1. *Pre-lab exercises*, which accounts for 20% of your lab assessment mark. These are questions that must be completed and answered before you attend each of the lab sessions. Students without a completed pre-lab exercise will NOT be allowed to participate in the experiment.
2. *Lab experiments*, which accounts for 80% of your lab assessment mark. This includes your measurements, graphs, and answers to lab questions completed in your laboratory manual. The experimental part **must** be completed within the allocated 2 hours of each lab session. It will be marked throughout the experiment by your lab demonstrators on your lab manual.

The laboratory assessment accounts for **10%** of the total course mark out of the 20% allocated mark (see page 2).

Laboratory Exam

To check whether you have achieved the practical learning outcomes for the course, you will be examined in a laboratory session. In **Week 8**, after the first 5 lab experiments have been completed, a practical exam will take place. Laboratory exams are practical exams that include experiments with their relevant analytical calculations. The exam will be based on what you have learned in your laboratory classes and the applied theory from lectures. Marks will be awarded for the correct understanding of practical and relevant theoretical concepts, correct operation of laboratory equipment, and correct interpretation of measured results. The lab exam accounts for **10%** of your total course mark out of the 20% allocated mark (see page 2).

¹ For all assessment tasks, i.e., laboratories and the mid-term exam, if the student is unable to attend for medical or other serious reasons, the student must present medical certificates and/or other documentation within 3 days of the assessment. If this is not done within the required period, then no consideration will be given.

NOTE: You **MUST** attend at least **6 out of the 7** lab experiments **AND** pass the laboratory assessment **AND** pass the lab exam to pass the course. A satisfactory performance in both lab assessments and the lab exam is a necessary requirement to pass this course. This means that even if you score 100% on the final written examination and on the quizzes, **you will not pass the course** if your overall mark for lab assessments and the lab exam is not satisfactory.

Final Exam

The exam in this course is a 2-hour written examination. University approved calculators are allowed. The examination tests analytical and critical thinking and general understanding of the course material in a controlled fashion. Questions may be drawn from any aspect of the course that has been presented in lectures, tutorials and/or laboratories, unless specifically indicated otherwise by the lecturer. Marks will be assigned according to the correctness of the responses. The final exam mark accounts for **45%** of the total course mark (see page 2).

NOTE: You **MUST** achieve a minimum of **45 marks out of 100** in the final exam to pass the course.

Relationship of Assessment Methods to Learning Outcomes

Assessment	Learning outcomes						
	LO1	LO2	LO3	LO4	LO5	LO6	LO7
Mid-term exam	✓	✓	✓	-	-	✓	-
Laboratory assessment & exam	✓	-	-	✓	✓	-	✓
Final exam	✓	✓	✓	✓	-	✓	-

COURSE RESOURCES

Textbooks

Prescribed textbook

- C. K. Alexander and M. N. O. Sadiku, *Fundamentals of Electric Circuits*, 6th ed., New York, NY, USA: McGraw-Hill, 2017.

Available at UNSW Bookshop, UNSW Library, McGraw-Hill website, or online retailers.

Other reference books

- R. C. Dorf and J. A. Svoboda, *Introduction to Electric Circuits*, 9th ed., Hoboken, NJ: John Wiley and Sons, 2013.
- J. D. Irwin and R. M. Nelms, *Basic Engineering Circuit Analysis*, 11th ed., Hoboken, NJ: John Wiley and Sons, 2015.

On-line resources

Moodle

As a part of the teaching component, the online teaching and learning management system known as Moodle will be used to disseminate teaching materials and host forums. As the course progresses, students' marks from assessments such as labs and the quizzes will also be made available via Moodle: <https://moodle.telt.unsw.edu.au/login/index.php>.

Simulation

Students are **strongly encouraged to familiarise** themselves with simulation tools, as well as measuring and interpreting results of simulations.

There are several simulation programs that can be used not only for this course, but also for the rest of your Electrical Engineering degree. One online simulation platform is a browser-based applet for simulation of electric circuits available at <http://www.falstad.com/circuit>. It is a simple-to-use and easy-to-understand online application that allows you to simulate simple electric circuits. It is also very simple to share cases and simulations with others. For those of you looking for a more sophisticated software to perform simulations, you can refer to MATLAB and Simulink: <https://au.mathworks.com>, LabVIEW: <https://www.ni.com/en-au/shop/labview.html>, OrCAD PSpice Designer: <http://www.orcad.com/products/orcad-pspice-designer/overview>, and Quite Universal Circuit Simulator: <http://qucs.sourceforge.net>. PSpice, MATLAB, and LabVIEW are most commonly used programming software in Electrical Engineering, which are worth learning at early stages in your degree.

OTHER MATTERS

Dates to note

Important Dates available at: <https://student.unsw.edu.au/dates>

Academic Honesty and Plagiarism

Plagiarism is the unacknowledged use of other people's work, including the copying of assignment works and laboratory results from other students. Plagiarism is considered a form of academic misconduct, and the University has very strict rules that include some severe penalties. For UNSW policies, penalties and information to help you avoid plagiarism, see <https://student.unsw.edu.au/plagiarism>. To find out if you understand plagiarism correctly, try this short quiz: <https://student.unsw.edu.au/plagiarism-quiz>.

Student Responsibilities and Conduct

Students are expected to be familiar with and adhere to all UNSW policies (see <https://student.unsw.edu.au/policy>), and particular attention is drawn to the following:

Workload

It is expected that you will spend at least **15 hours per week** studying a 6 UoC course, from Week 1 until the final assessment, including both formal classes and *independent, self-directed study*. In periods where you need to complete assignments or prepare for examinations, the workload may be greater. Over-commitment has been a common source of failure for many students. You should take the required workload into account when planning how to balance study with employment and other activities.

Attendance

Regular and punctual attendance at all classes is expected. UNSW regulations state that if students attend less than 80% of scheduled classes, they may be refused final assessment.

General Conduct and Behaviour

Consideration and respect for the needs of your fellow students and teaching staff is an expectation. Conduct which unduly disrupts or interferes with a class is not acceptable and students may be asked to leave the class.

Work Health and Safety

UNSW policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others.

Special Consideration and Supplementary Examinations

You must submit all assignments and attend all examinations scheduled for your course. You can apply for special consideration when illness or other circumstances beyond your control interfere with an assessment performance. If you need to submit an application for special consideration for an exam or assessment, you must submit the application **prior to the start** of the exam or before the assessment is submitted, except where illness or misadventure prevent you from doing so. Be aware of the "fit to sit/submit" rule which means that if you sit an exam or submit an assignment, you are declaring yourself well enough to do so and cannot later apply for Special Consideration. For more information and how to apply, see <https://student.unsw.edu.au/special-consideration>.

Continual Course Improvement

This course is under constant revision in order to improve the learning outcomes for all students. Please forward any feedback (positive or negative) on the course to the course convener or via the online student survey myExperience. You can also provide feedback to ELSOC who will raise your concerns at student focus group meetings. As a result of previous feedback obtained for this course and in our efforts to provide a rich and meaningful learning experience, we have continued to evaluate and modify our delivery and assessment methods.

Some changes made in Term 1, 2021 in response to previous feedback include the use of printed circuit boards (PCBs) in remote laboratories instead of formerly used NI ELVIS III devices, as well as a decrease in the number of students per group. Also, online quizzes have been reinstated and a group component has been added to them.

Administrative Matters

On issues and procedures regarding such matters as special needs, equity and diversity, occupational health and safety, enrolment, rights, and general expectations of students, please refer to the School and UNSW policies:

<https://student.unsw.edu.au/guide>

<https://www.engineering.unsw.edu.au/electrical-engineering/resources>

APPENDICES

Appendix A: Targeted Graduate Capabilities

Electrical Engineering and Telecommunications programs are designed to address the following targeted capabilities which were developed by the school in conjunction with the requirements of professional and industry bodies:

- The ability to apply knowledge of basic science and fundamental technologies;
- The skills to communicate effectively, not only with engineers but also with the wider community;
- The capability to undertake challenging analysis and design problems and find optimal solutions;
- Expertise in decomposing a problem into its constituent parts, and in defining the scope of each part;
- A working knowledge of how to locate required information and use information resources to their maximum advantage;
- Proficiency in developing and implementing project plans, investigating alternative solutions, and critically evaluating differing strategies;
- An understanding of the social, cultural and global responsibilities of the professional engineer;
- The ability to work effectively as an individual or in a team;
- An understanding of professional and ethical responsibilities;
- The ability to engage in lifelong independent and reflective learning.

Appendix B: UNSW Graduate Capabilities

The course delivery methods and course content directly or indirectly address a number of core UNSW graduate capabilities, as follows:

- Developing scholars who have a deep understanding of their discipline, through lectures and solution of analytical problems in tutorials and assessed by assignments and written examinations.
- Developing rigorous analysis, critique, and reflection, and ability to apply knowledge and skills to solving problems. These will be achieved by the laboratory experiments and interactive checkpoint assessments and lab exams during the labs.
- Developing capable independent and collaborative enquiry, through a series of tutorials spanning the duration of the course.
- Developing digital and information literacy and lifelong learning skills through assignment work.
- Developing ethical practitioners who are collaborative and effective team workers, through group activities, seminars and tutorials.
- Developing independent, self-directed professionals who are enterprising, innovative, creative and responsive to change, through challenging design and project tasks.
- Developing citizens who can apply their discipline in other contexts, are culturally aware and environmentally responsible, through interdisciplinary tasks, seminars and group activities.

Appendix C: Engineers Australia (EA) Professional Engineer Competency Standard

Competency Standards		Learning Outcomes
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals	All 7
	PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing	1, 2, 3, 4, 6
	PE1.3 In-depth understanding of specialist bodies of knowledge	All 7
	PE1.4 Discernment of knowledge development and research directions	
	PE1.5 Knowledge of engineering design practice	
	PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice	

PE2: Engineering Application Ability	PE2.1 Application of established engineering methods to complex problem solving	1, 2, 3, 4, 6
	PE2.2 Fluent application of engineering techniques, tools and resources	All 7
	PE2.3 Application of systematic engineering synthesis and design processes	
	PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
PE3: Professional and Personal Attributes	PE3.1 Ethical conduct and professional accountability	
	PE3.2 Effective oral and written communication (professional and lay domains)	5, 6
	PE3.3 Creative, innovative and pro-active demeanour	5, 6, 7
	PE3.4 Professional use and management of information	
	PE3.5 Orderly management of self, and professional conduct	
	PE3.6 Effective team membership and team leadership	