

Course Staff

Course Convener: Dr. Rukmi Dutta, Room 124C, rukmi.dutta@unsw.edu.au

Consultations: You are encouraged to ask questions on the course material, after the lecture class times in the first instance, rather than via email. Lecturer consultation times will be advised during lectures. You are welcome to email the tutor or laboratory demonstrator, who can answer your questions on this course and can also provide you with consultation times. ALL email enquiries should be made from your student email address with ELEC3105 in the subject line, otherwise they may not be answered.

Keeping Informed: Announcements may be made during classes, via email (to your student email address) and/or via online learning and teaching platforms – in this course, we will use Moodle <https://moodle.telt.unsw.edu.au/login/index.php>. Please note that you will be deemed to have received this information, so you should take careful note of all announcements.

Course Summary

Contact Hours

The course consists of 3 hours of lectures and a 1-hour tutorial each week, and a 3-hour laboratory session each fortnight. Tutorial will start from week 2. Those who are enrolled in even week laboratory sessions, lab will start from week 4 and for those who are enrolled in odd week laboratory sessions, and lab will start from week 5.

Due to the public holiday on Monday of week 10, for the students enrolled in the lab session M12B, a catchup lab will be organized on week 9 (Tuesday 10 am – 1pm, during lecture time. No lecture on Tuesday, week 9).

Lectures	Day	Time	Location
	Wednesday	11am-1pm	ChemSc M18
	Thursday	11 am – 12noon	PhysicsTh
Tutorials	Monday	3 pm – 4pm	ChemSc M10
	Thursday	10am – 11am	ChemSc M10

Context and Aims

Develop understanding of the fundamental principles and performances of the circuit and devices associated with generation, transmission, distribution and utilization of electrical energy and to assist students to gain in depth knowledge about analysis and design of these circuits and devices.

Indicative Lecture schedule

Period	Summary of Lecture Program
Week 1	Topic 0- Topic 1
Week 2	Topic 1- Topic 2
Week 3	Topic 2 - Topic 3
Week 4	Topic 3-Topic 4
Week 5	Topic 4
Week 6	Topic 4- Topic 5
Week 7	Topic 5 -Topic 6
Week 8	Topic 6
Week 9	Mid-session test (No lectures and tutorials on this week)
	Break
Week 10	Topic 6 - Topic 7
Week 11	Topic 7 - Topic 8
Week 12	Topic 8 (Assignment Due)

Assessment

Laboratory Practical Experiments	20%
On-line Quizzes	2%
Mid-Semester Exam	10%
Assignment	8%
Final Exam (3 hours)	60%

Course Details

Credits

The course is a 6 UoC course; expected workload is 10–12 hours per week throughout the 12 week semester.

Relationship to Other Courses

The course is a third year core elective for students following a BE and BE/ME(Electrical) in the School of Electrical Engineering and Telecommunications at UNSW, Australia.

Pre-requisites and Assumed Knowledge

The pre-requisites for this course are ELEC2134, Circuits and Signals, ELEC3115, Electromagnetic Engineering. It is essential that students are familiar with basic circuit theory and electromagnetics.

Following Courses

The course is a pre-requisite for all professional electives in the energy system group at the School of Electrical Engineering.

Learning outcomes*

After successful completion of this course, you should be able to:

1. Be able to analyse single and three phase AC circuits
2. Be able to know the working principle of some important power engineering devices such as transformer, DC machine, Induction machine and Synchronous machine.
3. Be able to analyse steady-state performances of these devices.
4. Recognize and evaluate the practical limitations and aspects of these devices.
5. Be capable of selecting, and designing these devices for real-life applications by applying underlying theories and concepts
6. Have gained practical experience in the performance and operation of these important power engineering devices and circuits through laboratory experiments.

* For more details refer to list of learning outcomes distributed during the first lecture.

This course is designed to provide the above learning outcomes which arise from targeted graduate capabilities listed in **Appendix A**. The targeted graduate capabilities broadly support the UNSW and Faculty of Engineering graduate capabilities (listed in **Appendix B**). This course also addresses the Engineers Australia (National Accreditation Body) Stage I competency standard as outlined in **Appendix C**.

Syllabus

Topics	Tutorials	Labs
Topic1: Introduction to Energy System <ul style="list-style-type: none">• Overview of power generation• Energy resources: fossil and renewable• Overview of Transmission and distribution system	1	-
Topic 2: Magnetic circuits <ul style="list-style-type: none">• Model of magnetic circuit• Magnetizing current• Losses in a magnetic circuit• Permanent magnet	1	-
Topic 3: Three-phase AC circuits <ul style="list-style-type: none">• A brief revision of Single-phase AC circuit and power• Introduction to three-phase AC• Wye-Delta connection• Phase and Line quantities• Balanced three phase circuits• Wye-Delta transformation• Power in balanced three phase system	2	1
Topic 4: Transformers <ul style="list-style-type: none">• Ideal transformer• Impedance transformation• Practical or non-ideal transformer• Equivalent circuit• Transformer parameters• Maximum efficiency condition• Auto-transformer• Three phase transformer• Per Unit (PU) calculation	2	2

Topic 5: Electrical Energy Conversion <ul style="list-style-type: none"> Principles of energy conversion, Energy and co-energy Force and torque calculations in electromechanical system Rotational system EMF and Torque calculations 	3	-
Topic 6: DC machine <ul style="list-style-type: none"> Introduction Construction features Torque and induced voltage equations Brush-commutation Armature reaction Type of DC motor and their characteristics Type of DC generator and their characteristics Losses and efficiency 	3	3
Topic 7: The induction machine <ul style="list-style-type: none"> Basic working principle Multi-pole winding Induced voltage Equivalent circuit Parameter measurements Motoring and generating Maximum torque condition Stator current and Power factor Classification Single-phase induction motor 	4	4
Topic 8: The synchronous machine <ul style="list-style-type: none"> Working principle Induced voltage and Synchronous speed Generator Equivalent circuit Parameters Phasor diagram Power and torque Physical meaning of load angle Salient pole type 	5	5

Students must revise the following materials from the prerequisite courses:

From ELEC 2134 (Circuits and Signals)

Fundamental of AC Sinusoids-Frequency, time period, phase angle, Concept of leading and lagging, phasor representation and phasor diagram, complex number algebra, impedance and admittance, equivalent impedance of series and parallel combinations.AC circuit analysis and theorems -Current/voltage divisions, Thevenin's theorem, Superposition theorem, Maximum power transfer theorem

From ELEC3105(Electromagnetics)

Magnetic Field, Magnetic flux density, flux intensity, permeability, reluctance
Faraday's law, Ampere's law, Hysteresis loop, Eddy current, BH graph.

Teaching Strategies

Delivery

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal face-to-face lectures, which provide you with a focus on the core analytical material in the course, together with qualitative, alternative explanations to aid your understanding;
- Tutorials, which allow for exercises in problem solving and allow time for you to resolve problems in understanding of lecture material;
- Laboratory sessions, which support the formal lecture material and also provide you with practical construction, measurement and debugging skills;
- Small periodic quizzes (with low weighing on assessment) provide feedback on the progress in learning.

Learning in this course

You are expected to attend all lectures, tutorials, labs, and mid-semester exam in order to maximise learning. You must prepare well for your laboratory classes and your lab work will be assessed. In addition to the lecture notes/video/screencast, you should read relevant sections of the recommended text. Reading additional texts will further enhance your learning experience. Group learning is also encouraged. UNSW *assumes* that self-directed study of this kind is undertaken in addition to attending face-to-face classes throughout the course.

Tutorial classes

You should attempt all of your problem sheet questions in advance of attending the tutorial classes. The importance of adequate preparation prior to each tutorial cannot be overemphasized, as the effectiveness and usefulness of the tutorial depends to a large extent on this preparation. Group learning is encouraged. Answers for these questions will be discussed during the tutorial class and the tutor will cover the more complex questions in the tutorial class. In addition, during the tutorial class, 1-2 new questions that are not in your notes may be provided by the tutor, for you to try in class. These questions and solutions may not be made available on the web, so it is worthwhile for you to attend your tutorial classes to gain maximum benefit from this course.

Laboratory program

The laboratory program is an integral part of this course. The aim of the laboratory component is to ground the analytical subject material in a practical problem, meaning that the skills and knowledge you learn throughout the course will be applied in real engineering work. You are required to attend laboratory from Week 4 to Week 12. Laboratory attendance WILL be kept. Ample preparation prior to each laboratory class is paramount, as you will be doing some experiments before you learn the contents in the lectures.

The laboratory syllabus covers 5 experiments:

Experiment 1: Balanced Three-Phase Circuits.

Experiment 2: The Power Transformer.

Experiment 3: The DC Motor.

Experiment 4: The Three-Phase Induction Motor.

Experiment 5: The Synchronous Machine.

*Because of the heavy pressure on laboratory resources, time and personnel, it will be very difficult for the School to reschedule laboratories once missed. The laboratory time-table and schedule produced by the School Office will therefore be followed strictly. **LATE ENTRY BY MORE THAN 10 MINUTES INTO THE LABORATORY WILL NOT BE PERMISSIBLE.***

You are advised to read the *General Instructions for Laboratory* carefully before coming to the laboratory for the first time.

Laboratory Exemption

The students repeating this course may be eligible for laboratory exemption. In order to get permission for exemption, you must submit laboratory exemption form by end of week 2. Late submission of the form may not be considered.

Assessment

The assessment scheme in this course reflects the intention to assess your learning progress through the semester. Ongoing assessment occurs through the lab checkpoints, on-line quizzes, assignment and the mid-semester exam.

Laboratory Assessment

Laboratories are primarily about learning, and the laboratory assessment is designed mainly to check your knowledge as you progress through each stage of the laboratory tasks. You are required to **maintain a lab book** for recording your observations. A lab book is an A4 size notebook containing a mix of plain pages and graph sheets. You have to purchase your own lab book from any stores.

It is essential that you complete the laboratory preparation before coming to the lab. You will be recording your observations/readings in your lab book.

Your notes, experimental results, graphs produced using measured data recorded in the lab book and your verbal explanation of the results will be examined by the demonstrators at the end of each laboratory period. The lab demonstrator will sign your lab book after the assessment which will be used as a record of your lab marks if necessary.

Assessment marks will be awarded according to your preparation i.e. readiness for the lab in terms of pre-reading, how much of the lab you were able to complete, your understanding of the experiments conducted during the lab, the quality of the measurement, graphs produced the set of measured data, and your understanding of the topic covered by the lab.

Mid-Semester Exam

The mid-session examination tests your general understanding of the course material, and is designed to give you feedback on your progress through the analytical components of the course. Questions may be drawn from any course material up to the end of week 8. It will definitely contain numerical and analytical questions. Marks will be assigned according to the correctness of the responses.

Date: Thursday, **24 September (Week 9)**, 11:00 am-12:00 noon, Location: TBA.

Course materials: The test will be on lecture materials covered from **week 1 to week 8**.

If for medical reasons you are unable to attempt the tests, you must provide a valid medical certificate.

Assignment

The assignment allows self-directed study leading to the solution of partly structured problems. Marks will be assigned according to how completely and correctly the problems have been addressed, how well the relevant information is communicated, application of critical thinking while identifying assumptions, conclusions and implications and overall understanding of the course material demonstrated by assignment report.

Information about the assignment and marking criteria will be released on week 11 and the last date of the assignment hand-in date is 5:00 pm, Friday, 23 **October (Week 12)**. *Late submission will attract a penalty of 10% per day* (including weekends).

Online feedback quizzes

At the end of each topic, an online review quiz will be released, which students can complete on their own time, consulting lecture notes and books if necessary. These quizzes will give you feedback on how you are doing in the topics. First attempt of the quizzes will be graded and contribute 2% towards your final mark. The main purpose of these quizzes is not assessment but rather to provide you with a feedback on how well you have understood the topics.

Final Exam

The exam in this course is a standard closed-book 3-hour written examination, comprising five compulsory questions. University approved calculators are allowed. The examination tests analytical and critical thinking and general understanding of the course material in a controlled fashion. Questions may be drawn from any aspect of the course (including laboratory), unless specifically indicated otherwise by the lecturer. Marks will be assigned according to the correctness of the responses.

Relationship of Assessment Methods to Learning Outcomes

Assessment	Learning outcomes					
	1	2	3	4	5	6
Laboratory practical assessments	✓	✓	✓	✓	-	✓
Mid-semester exam	✓	✓	✓	✓	✓	-
Assignment	✓	✓	✓	-	✓	-
Final exam	✓	✓	✓	✓	✓	-

Course Resources

Textbooks

The course does not have one single recommended text book. However, following book list may help learning:

1. Electrical Machinery Fundamentals (*prescribed*) Author: Stephen J. Chapman (fourth edition)
Publisher: McGraw Hill
2. Principles of Electric Machines and Power Electronics (2nd ed, *prescribed*) Author: P. C. Sen
Publisher: John Wiley and Sons
3. Electromechanics and Electrical Machinery Authors: J. F. Lindsay and M. H. Rashid
Publisher: Prentice-Hall
4. Electric Machines and Power Systems Author: V. D. Toro Publisher: Prentice-Hall

Further Reading

The following books may be consulted for further reading by those who really want to explore further.

1. Alternating Current Machines by M. G. Say
2. Electric Machines and Drives by G. R. Slemon
3. Analysis of Electric Machinery by Paul Krause

You may also refer to online academic skills resources page for general guidance on study skills:

<http://www.lc.unsw.edu.au/olib.html>

On-line resources

Moodle

As a part of the teaching component, Moodle will be used to disseminate teaching materials, host forums and quizzes. Assessment marks will also be made available via Moodle: <https://moodle.telt.unsw.edu.au/login/index.php>.

Mailing list

Announcements concerning course information will be given in the lectures and/or on Moodle and/or via email (which will be sent to your student email address).

Other Matters

Academic Honesty and Plagiarism

Plagiarism is the unacknowledged use of other people's work, including the copying of assignment works and laboratory results from other students. Plagiarism is considered a form of academic misconduct, and the University has very strict rules that include some severe penalties. For UNSW policies, penalties and information to help you avoid plagiarism, see <https://student.unsw.edu.au/plagiarism>. To find out if you understand plagiarism correctly, try this short quiz: <https://student.unsw.edu.au/plagiarism-quiz>.

Student Responsibilities and Conduct

Students are expected to be familiar with and adhere to all UNSW policies (see <https://student.unsw.edu.au/guide>), and particular attention is drawn to the following:

Workload

It is expected that you will spend at least **ten to twelve hours per week** studying a 6 UoC course, from Week 1 until the final assessment, including both face-to-face classes and *independent, self-directed study*. In periods where you need to need to complete assignments or prepare for examinations, the workload may be greater. Over-commitment has been a common source of failure for many students. You should take the required workload into account when planning how to balance study with employment and other activities.

Attendance

Regular and punctual attendance at all classes is expected. UNSW regulations state that if students attend less than 80% of scheduled classes they may be refused final assessment.

General Conduct and Behaviour

Consideration and respect for the needs of your fellow students and teaching staff is an expectation. Conduct which unduly disrupts or interferes with a class is not acceptable and students may be asked to leave the class.

Work Health and Safety

UNSW policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others.

Special Consideration and Supplementary Examinations

You must submit all assignments and attend all examinations scheduled for your course. You should seek assistance early if you suffer illness or misadventure which affects your course progress. All applications for special consideration must be **lodged online through myUNSW within 3 working days of the assessment**, not to course or school staff. For more detail, consult <https://student.unsw.edu.au/special-consideration>.

Continual Course Improvement

This course is under constant revision in order to improve the learning outcomes for all students. Please forward any feedback (positive or negative) on the course to the course convener or via the Course and Teaching Evaluation and Improvement Process. You can also provide feedback to ELSOC who will raise your concerns at student focus group meetings. As a result of previous feedback obtained for this course and in our efforts to provide a rich and meaningful learning experience, we have continued to evaluate and modify our delivery and assessment methods.

For example weekly tutorial format was adopted based on past students' feedback. This year a laboratory roster for individual student will be created which was also a feedback from previous students.

In previous years, students overall satisfaction soars up to 95% for this course. It became possible only because of on-going improvement made to the course based on students' constructive feedbacks.

Administrative Matters

On issues and procedures regarding such matters as special needs, equity and diversity, occupational health and safety, enrolment, rights, and general expectations of students, please refer to the School and UNSW policies:

<http://www.engineering.unsw.edu.au/electrical-engineering/policies-and-procedures>

<https://my.unsw.edu.au/student/atoz/ABC.html>

Appendix A: Targeted Graduate Capabilities

Electrical Engineering and Telecommunications programs are designed to address the following targeted capabilities which were developed by the school in conjunction with the requirements of professional and industry bodies:

- The ability to apply knowledge of basic science and fundamental technologies;
- The skills to communicate effectively, not only with engineers but also with the wider community;
- The capability to undertake challenging analysis and design problems and find optimal solutions;

- Expertise in decomposing a problem into its constituent parts, and in defining the scope of each part;
- A working knowledge of how to locate required information and use information resources to their maximum advantage;
- Proficiency in developing and implementing project plans, investigating alternative solutions, and critically evaluating differing strategies;
- An understanding of the social, cultural and global responsibilities of the professional engineer;
- The ability to work effectively as an individual or in a team;
- An understanding of professional and ethical responsibilities;
- The ability to engage in lifelong independent and reflective learning.

Appendix B: UNSW Graduate Attributes

The course delivery methods and course content addresses a number of core UNSW graduate attributes, as follows:

- Developing scholars who have a deep understanding of their discipline, through lectures and solution of analytical problems in tutorials and assessed by assignments and written examinations.
- Developing rigorous analysis, critique, and reflection, and ability to apply knowledge and skills to solving problems. These will be achieved by the laboratory experiments and take-home assignment and final exam.
- Developing capable independent and collaborative enquiry, through a series of tutorials spanning the duration of the course.

Appendix C: Engineers Australia (EA) Professional Engineer Competency Standard

	Program Intended Learning Outcomes	
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals	✓
	PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing	✓
	PE1.3 In-depth understanding of specialist bodies of knowledge	✓
	PE1.4 Discernment of knowledge development and research directions	
	PE1.5 Knowledge of engineering design practice	✓
	PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice	
PE2: Engineering Application Ability	PE2.1 Application of established engineering methods to complex problem solving	✓
	PE2.2 Fluent application of engineering techniques, tools and resources	✓
	PE2.3 Application of systematic engineering synthesis and design processes	
	PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
PE3: Professional and Personal Attributes	PE3.1 Ethical conduct and professional accountability	
	PE3.2 Effective oral and written communication (professional and lay domains)	✓
	PE3.3 Creative, innovative and pro-active demeanour	✓
	PE3.4 Professional use and management of information	✓
	PE3.5 Orderly management of self, and professional conduct	
	PE3.6 Effective team membership and team leadership	✓